



Family-Professional Partnerships for Enhancing Families' Quality of Life

Rud Turnbull – rud@ku.edu

Beach Center on Disability
1200 Sunnyside Avenue, 3111 Haworth Hall
University of Kansas
Lawrence, KS 66045-7534
785-864-7600 (phone) / 785-864-5825 (fax)

www.beachcenter.org

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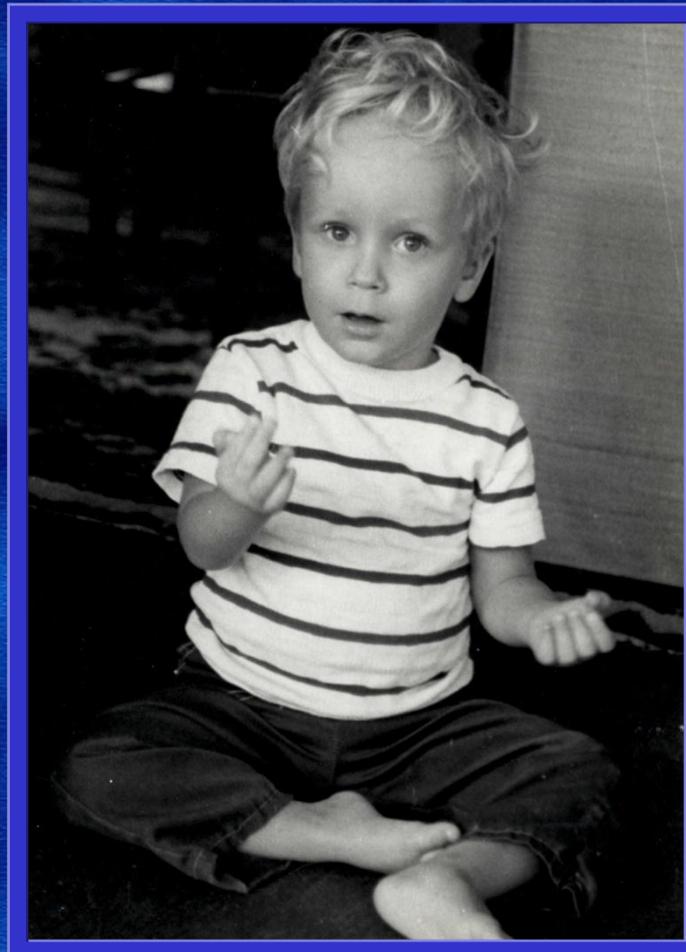
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http://www.beachcenter.org/families/partnerships/family-professional_partnerships.aspx



Meet “Young Jay”





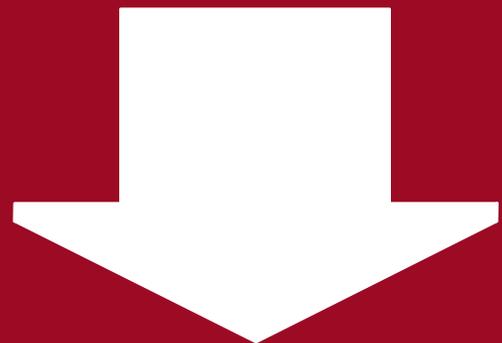
Meet “Mr. JT Turnbull”





Professionals Having Power Over Families

Professionals



Families



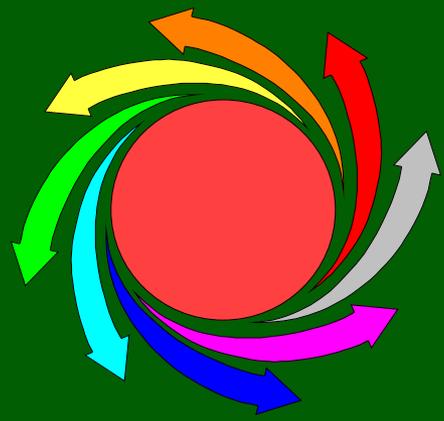
Families Having Power Over Professionals





Shared Power

Power through
partnerships





Legal Basis for Partnership and Shared Power

- IDEA's principle of parent participation
 - ✓ Participate in nondiscriminatory evaluation
 - ✓ Participate in development of individualized plan/program
 - ✓ Secure accountability via partnership



Constitutional Basis for Partnership

- Liberty and equality
- Core concepts



- Core concepts of disability policy
 - ✓ Autonomy – right to choose, consent, direct destiny
 - ✓ Empowerment and participatory decision-making
 - ✓ Individual and appropriate services
 - ✓ Coordination and collaboration
 - ✓ Capacity-based services
 - ✓ Family-centered services
 - ✓ Cultural responsiveness
 - ✓ Accountability
 - ✓ Professional/system capacity-building



Ethical Basis for Partnership

- Dignity
- Family as foundation



Whole Family





Dictionary Definition of Partnership

- Close cooperation
- Mutual rights, responsibilities



Great Partner





Supreme Court Approach to Partnership under IDEA

- “Core” of IDEA
- “Cooperative Process”
- Ideal vs. reality



Power Over

- Professionals decide
- Presumption of special knowledge
- Parents comply
- Presumption of no special knowledge



“Failure” in/of Service System

- Jay “Fails”
- Professionals, system “fail”
- “What will you do when you fail (again)?”



Power With

- Parental presence in decision-making entity
- Degree of efficacy variable
- Jay's Lawrence IEP – 12:1 ratio



Power Within

- Beyond duality – we/them
- Toward unity – we together
- Synergy



“Need to Talk with You”

- New teacher – Mary Morningstar
- Concern – hitting, “accidents,” non-compliance



Mary and Jay





Concern-based Action

- Shopping spree
- Football manager
- The letter jacket



The “Difference” Factor

- Competency
- Great expectations
- Friendship



Turnbull & Turnbull Definition

- An agreement to build on resources and expertise
- To make and implement decisions
- That directly benefit student
- That indirectly benefit parents, family
- And that indirectly benefit professionals



Your “Best” Partnership

- With whom
- Why
- Elements – impel, impede



Your “Worst” Partnership

- With whom
- Why
- Elements – impel, impede



Family-Professional Partnerships: Six Components

- Communication
- Professional Competence
- Respect
- Commitment
- Equality
- Trust



Communication

- Be friendly
- Be clear
- Be honest
- Provide and coordinate information
- Listen



Listen: Professionals

- First IEP with Mary
 - ✓ Meet Jay
 - ✓ Ice cream
 - ✓ No clipboards



Listen: Parents

- Mary's conversation about JT's style
- Shopping



Professional Competence

- Provide a quality education
- Continue to learn
- Set high expectations



Set High Expectation

- JT learning to ride the city bus
- JT living in own home
- JT working “regularly”



Vision over Visibility

- “Can do” – Laura’s note
- “But, of course”



The Man and The Other Man





“Can Do”





Respect

- Honor cultural diversity
- Affirm strengths
- Treat students and families with dignity



Professionals, Affirm Strengths

- Wehmeyer eulogy
- “The Dignity Business”



Professor and Friend





Parents, Affirm Strengths

- What is needed
- How to respond
- Honey, not vinegar



Commitment

- Be sensitive to emotional needs
- Be available and accessible
- Go “above and beyond”



Parents, Be Sensitive to Emotional Needs

- Nominate and congratulate for receiving an award



Equality

- Share power
- Provide options
- Foster empowerment



Professionals, Share Power

- Determine parents' desire for power
- Remember, long-term responsibility is parents'



Parents, Share Power

- Determine professionals' style, willingness, qualifications
- Defer to special knowledge



Trust

- Partnerships as an arch with trust as the keystone





Trust

- Be reliable
- Maintain confidentiality
- Trust yourself
- Use sound judgment



Professionals, Trust

- Leaving the adult service system and seeking to create inclusive supports and services
- KU colleagues
- KU students

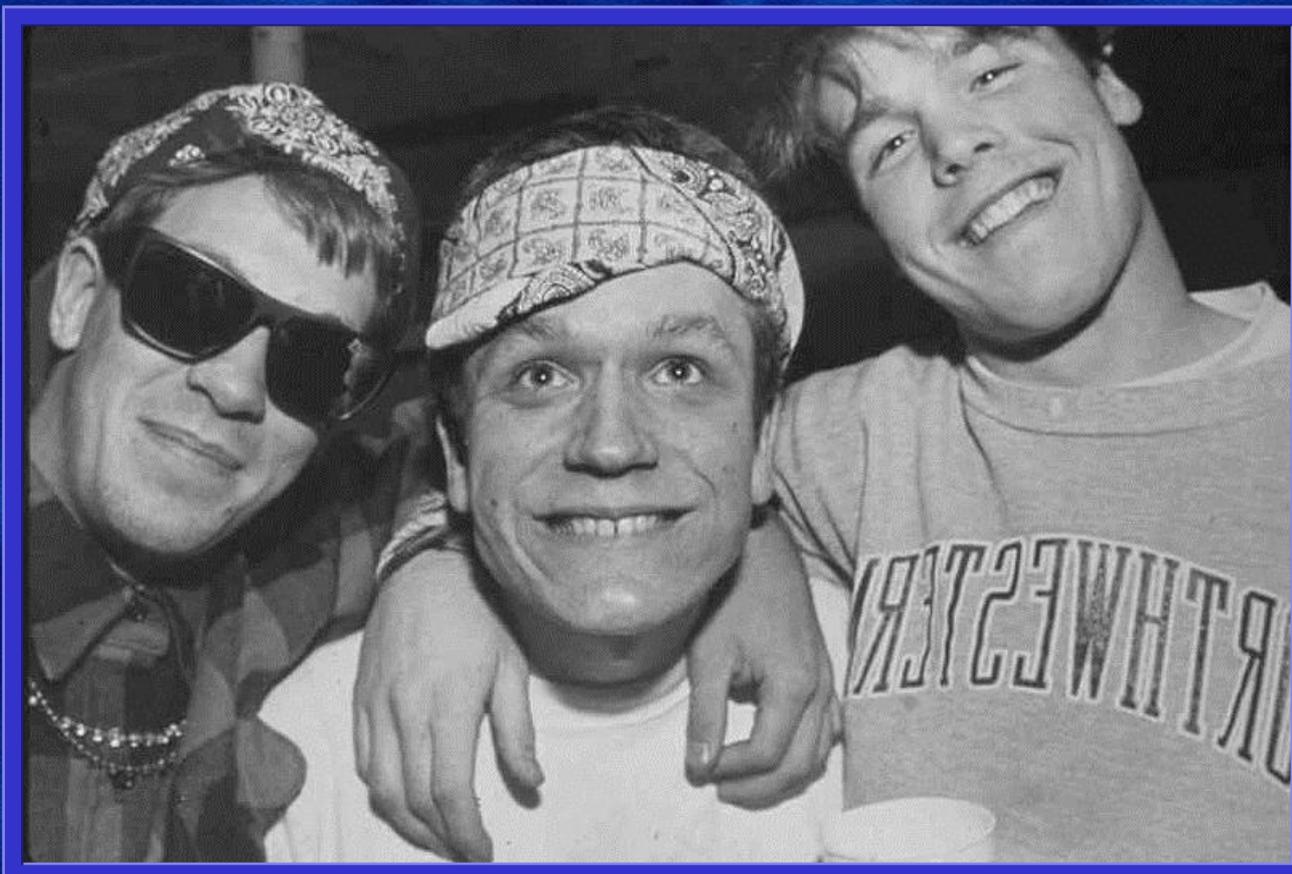


JT and Colleagues





JT and Students





Parents, Trust

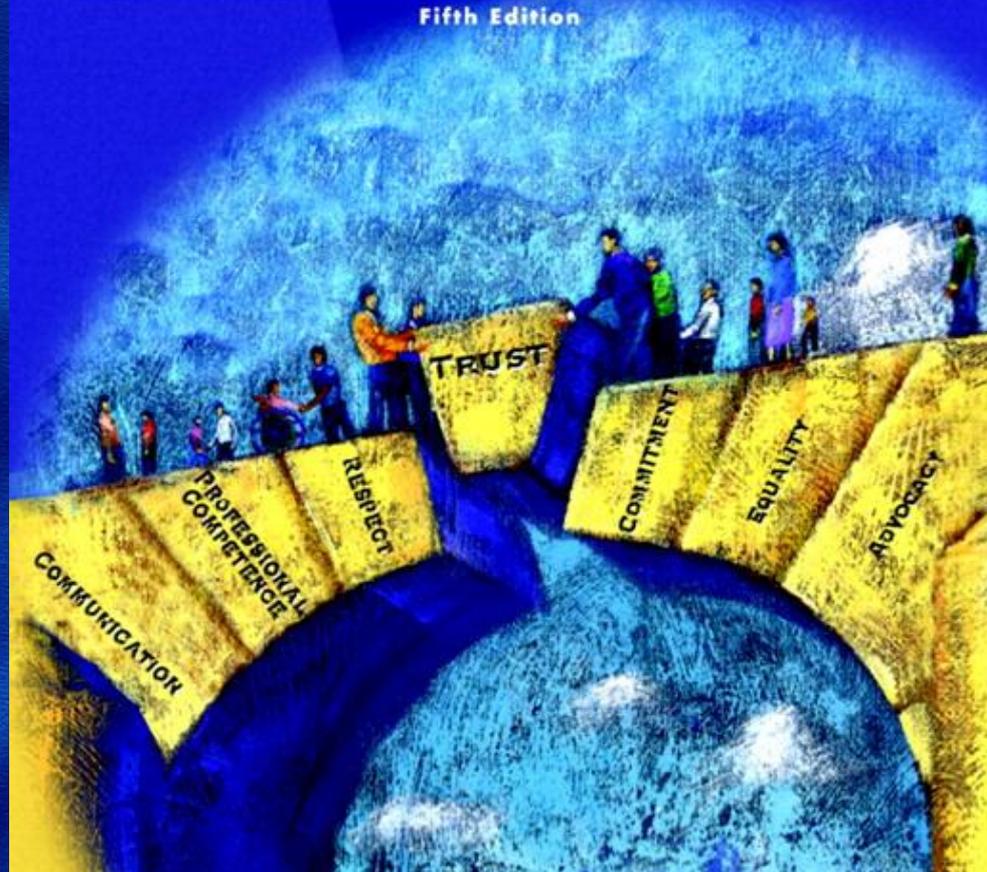
- Learning to ride the bus – using sound judgment to actualize high expectations
- Go beyond usual professionals
 - ✓ Bus, taxi
 - ✓ Alternate therapies

Ann Turnbull • Rud Turnbull • Elizabeth Erwin • Leslie Soodak

FAMILIES, PROFESSIONALS, AND EXCEPTIONALITY

Positive Outcomes Through Partnerships and Trust

Fifth Edition





Family Textbook

- Uses a family systems theoretical orientation.
- Provides students with historical and legal foundations related to family roles.
- Describes 7 partnership principles with trust being the keystone.
- Applies partnership principles to enhancing partnerships in student evaluation, development of the IFSP/IEP, and implementation of the child's IFSP/IEP program.
- Has extensive website with case studies, role plays, resources, and test questions (www.prenhall.com/turnbull). In 2008, the Beach Center will have an online version of the course.



Seven Lessons From My Son



Invite People into your Circle of Support – Group Action Planning

- Professionals accept the invitation from families
- Families: Invite them into your circle
- Stand in the other person's shoes
- Empathetic reciprocity
- Don't expect to go it alone
- Seek relationships, partnerships
- Plan, act as group



Invitees





GAP, #1: Identify and Cultivate Great Expectations

- “The vision thing”



“We’ll Dare”





GAP, #2: Brainstorm

- All ideas, however wild
- What impels, makes possible
- What impedes, makes unlikely
- Take a long-term approach
- But each action now counts toward long-term



“Home, Not House”





GAP, #3: Act

- Mutual action – partnership
- Mutual accountability – partnership
- Anticipate goodness
 - ✓ Offer it, expect it
- Expect occasional less-than-goodness
 - ✓ Minimize it
 - ✓ Duck when you can not
 - ✓ Wait for another day



GAP, #4: Celebrate

- Success of the group
- Success of each person



“Victory”





GAP, #5: Change the Circle

- Person with disability inside
- Family inside
- Professional inside



“Circle Up”





It's All About the Relationship

- How we will be “in this together”



She Made it Happen

